

EPS 102/112 (A2)

IN-TERM SPEAKING TEST FORMAT

- The test should last about 12 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

Task 1 Lead-In (2 minutes)

(T →S)

Students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

Student A

- Who is your best friend?
- What does s/he look like?
- What do you usually do when you are together?

Student B

- Who is your favourite person in the family?
- What is s/he like?
- How often do you meet?

Task 2 Extended turn (5 minutes)

(S)

(1 minute for preparation + 1.5 minutes talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

Sample Pictures

Picture A



Task 3 Interaction (5 minutes)

(S →S)

(1 minute for preparation + 1.5 minutes interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions and Student A answers. Students are not prompted even if they cannot speak at all.

SAMPLE TASKS

SET 1

Student A

Your friend had a birthday party and you missed it. Ask him/her 5 questions about the details of the party.

For example:

- Place?
- Time?
- Food?

Student B

You had a birthday party last night and your friend couldn't come. S/he wants to know about your party. Tell him/her about your party.

For example:

- Place
- Time
- Food

SET 2

Student B

Your friend went to a shopping mall/centre and you want to learn about the details. Ask him/her 5 questions about his/her shopping experience.

For example:

- Place?
- Time?
- Buy?

Student A

You went to a shopping mall/centre and your friend wants to learn about the details. Tell him/her about your shopping experience.

For example:

- Place
- Time
- Buy