

EPS A1-A2 PROGRESS TEST

SPEAKING PART FORMAT

- The test should last about 11 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

Task 1 Lead-In (2 minutes)

(T →S)

Students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

Student A

- Who is your best friend?
- What does s/he look like?
- What do you usually do when you are together?

Student B

- Who is your favourite person in the family?
- What is s/he like?
- How often do you meet?

Task 2 Extended turn (4 minutes)

(S)

(1 minute for preparation + 1 minutes talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

Sample Pictures

Picture A



Task 3 Interaction (5 minutes)

(S →S)

(1 minute for preparation + 1.5 minutes interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions and Student A answers. Students are not prompted even if they cannot speak at all.

SAMPLE TASKS

SET 1

Student A

You want to know about your friend's new house. Ask him/her 3 questions about his/her house.

For example:

- Place?
- Rooms?
- Garden?

Student B

Your friend wants to know about your new house. Tell him/her about your new house.

For example:

- Place
- Rooms
- Garden

SET 2

Student B

You want to know about your friend's favourite restaurant. Ask him/her 3 questions about his/her favourite restaurant.

For example:

- Place?
- Food?
- Prices?

Student A

Your friend wants to know about your favourite restaurant. Tell him/her about your favourite restaurant.

For example:

- Place
- Food
- Prices

EPS A1-A2 PROGRESS TEST SPEAKING PART

INTERLOCUTOR'S SCRIPT

* Please strictly abide to the interlocutor's Script.

Test Time: 11 minutes

Interlocutor:

"Hello. I'm (My name's) and this is ... (indicating the assessor). S/he is just going to be listening to us."

"What's your name and surname?"

"Can you spell your surname please?" (Do not repeat letters.)

Task 1 Lead-In (2 minutes)

(T→S)

Interlocutor to Student A:

"Now, (Student A's name), I am going to ask you 3 questions about your best friend." (Pause)

1. **"Who is your best friend?"**
2. **"What does s/he look like?"**
3. **"What do you usually do when you are together?"**

Interlocutor to Student B:

"Now, (Student B's name), it's your turn. I am going to ask you 3 questions about your favourite person." (Pause)

1. **"Who is your favourite person in the family?"**
2. **"What is s/he like?"**
3. **"How often do you meet?"**

Task 2 Extended Turn (4 minutes)

(S)

(1 minute for preparation + 1 minutes talking time per student)

Interlocutor to Student A:

"Now, (Student A's name), here is task 2." (Hand the student his/her picture).

"You are going to describe the picture."

"You have 1 minute to get ready. You can take notes if you like."

(1 minute later)

"Let's start now. Describe your picture please."

Interlocutor to Student B:

"Now, (Student B's name), it's your turn." (Hand the student his/her picture).

"You are going to describe the picture."

"You have 1 minute to get ready. You can take notes if you like."

(1 minute later)

"Let's start now. Describe your picture please."

(Prompt only if a student cannot speak at all. Do not use any other prompt than the given. Do not use more than 2 prompts.)

Picture A& B

"Activities?"

"Feelings?"

"Places?"

Task 3 Interaction (5 minutes) **(S→S)**
(1 minute for preparation + 1.5 minutes interaction for each turn)

"Now, here is task 3".

"(Student A's name), you are going to ask 3 questions to your friend and (Student B's name) you are going to answer his/her questions."

"Here are your cards for this task." (Give the students the cards – Set 1).

"You have one minute to read your cards and get ready. "

"When you are ready, ask your friend questions about his/her new house. You can take notes if you like."

(1 minute later)

"Let's start now. Ask your friend questions please."

(Please do not give any prompts even if the student cannot speak at all.)

"Now, (Student B's name), it's your turn to ask questions and (Student B's name) you are going to answer his/her questions."

"Here are your cards for this task." (Give the students the cards – Set 2.)

"You have one minute to read your cards and get ready. "

"When you are ready, ask your friend 3 questions about his/her favourite restaurant. You can take notes if you like."

(1 minute later)

"Let's start now. Ask your friend questions please."

(Please do not give any prompts even if the student cannot speak at all.)

"Thank you. This is the end of the test. You can go now. Good-bye."

(Please, do not give any clues about the students' grades.)