

## EPS A2 PROGRESS TEST

### SPEAKING PART FORMAT

- The test should last about 11 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

#### Task 1 Lead-In (2 minutes)

(T → S)

Students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

##### Student A

- Who is your best friend?
- What does s/he look like?
- What do you usually do when you are together?

##### Student B

- Who is your favourite person in the family?
- What is s/he like?
- How often do you meet?

#### Task 2 Extended turn (4 minutes)

(S)

(1 minute for preparation + 1 minutes talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

#### Sample Pictures

Picture A



#### Task 3 Interaction (5 minutes)

(S → S)

(1 minute for preparation + 1.5 minutes interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions and Student A answers. Students are not prompted even if they cannot speak at all.

## SAMPLE TASKS

### SET 1

#### Student A

You want to know about your friend's new house. Ask him/her 5 questions about his/her house.

For example:

- Place?
- Rooms?
- Garden?

#### Student B

Your friend wants to know about your new house. Tell him/her about your new house.

For example:

- Place
- Rooms
- Garden

### SET 2

#### Student B

You want to know about your friend's favourite restaurant. Ask him/her 5 questions about his/her favourite restaurant.

For example:

- Place?
- Food?
- Prices?

#### Student A

Your friend wants to know about your favourite restaurant. Tell him/her about your favourite restaurant.

For example:

- Place
- Food
- Prices

## EPS A2 PROGRESS TEST SPEAKING PART

### INTERLOCUTOR'S SCRIPT

\* Please strictly abide to the interlocutor's Script.

**Test Time:** 11 minutes

*Interlocutor:*

*"Hello. I'm (My name's) .... and this is ... (indicating the assessor). S/he is just going to be listening to us."*

*"What's your name and surname?"*

*"Can you spell your surname please?" (Do not repeat letters.)*

**Task 1 Lead-In** (2 minutes)

**(T→S)**

**Interlocutor to Student A:**

*"Now, (Student A's name), I am going to ask you 3 questions about your best friend." (Pause)*

1. **"Who is your best friend?"**
2. **"What does s/he look like?"**
3. **"What do you usually do when you are together?"**

**Interlocutor to Student B:**

*"Now, (Student B's name), it's your turn. I am going to ask you 3 questions about your favourite person." (Pause)*

1. **"Who is your favourite person in the family?"**
2. **"What is s/he like?"**
3. **"How often do you meet?"**

**Task 2 Extended Turn** (4 minutes)

**(S)**

(1 minute for preparation + 1 minutes talking time per student)

**Interlocutor to Student A:**

*"Now, (Student A's name), here is task 2." (Hand the student his/her picture).*

*"You are going to describe the picture."*

*"You have 1 minute to get ready. You can take notes if you like."*

(1 minute later)

*"Let's start now. Describe your picture please."*

**Interlocutor to Student B:**

*"Now, (Student B's name), it's your turn." (Hand the student his/her picture).*

*"You are going to describe the picture."*

*"You have 1 minute to get ready. You can take notes if you like."*

(1 minute later)

*“Let’s start now. Describe your picture please.”*

***(Prompt only if a student cannot speak at all. Do not use any other prompt than the given. Do not use more than 2 prompts.)***

**Picture A& B**

*“Activities?”*

*“Feelings?”*

*“Places?”*

**Task 3 Interaction (5 minutes) (S→S)**  
(1 minute for preparation + 1.5 minutes interaction for each turn)

*“Now, here is task 3”.*

*“(Student A’s name), you are going to ask 5 questions to your friend and (Student B’s name) you are going to answer his/her questions.”*

*“Here are your cards for this task.” (Give the students the cards – Set 1).*

*“You have one minute to read your cards and get ready. “*

*“When you are ready, ask your friend questions about his/her new house. You can take notes if you like.”*

(1 minute later)

*“Let’s start now. Ask your friend questions please.”*

***(Please do not give any prompts even if the student cannot speak at all.)***

*“Now, (Student B’s name), it’s your turn to ask questions and (Student B’s name) you are going to answer his/her questions.”*

*“Here are your cards for this task.” (Give the students the cards – Set 2.)*

*“You have one minute to read your cards and get ready. “*

*“When you are ready, ask your friend 5 questions about his/her favourite restaurant. You can take notes if you like.”*

(1 minute later)

*“Let’s start now. Ask your friend questions please.”*

***(Please do not give any prompts even if the student cannot speak at all.)***

*“Thank you. This is the end of the test. You can go now. Good-bye.”*

***(Please, do not give any clues about the students’ grades.)***