

# EPS B1 PROGRESS TEST

## SPEAKING PART FORMAT

- The test should last about 14 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

### Task 1 Lead-In (3 minutes)

(T → S)

Students are asked 2 general questions about the topics they have focused on in class. The target language should be appropriate to the level.

#### Student A

- Do you like watching TV? Why / Why not?
- What kind of TV programmes do you like? Why?

#### Student B

- Do you play a sport? Which sport / Why not?
- How often do you do it? Why / Why not?

### Task 2 Extended Turn (7 minutes)

(S)

(1 minute for preparation + 2.5 minutes talking time per student)

In this task, each student is given a slip of paper with an argument and expected to give their opinions about it and give their reasons to support their opinions. Students are not prompted even if they cannot speak at all.

#### Student A:

- Children shouldn't watch any TV programmes at all. What do you think?  
What can be the negative effects of TV programmes on children?  
What kinds of programmes can be good for children? Why?

#### Student B:

- Doing sports is important to be healthy. What do you think?  
What else should people do to be healthy?  
What makes people unhealthy?

**Task 3 Interaction** (4 minutes)

**(S →S)**

(1 minute for preparation + 3 minutes interaction)

In this task, the interlocutor gives the students a topic with some options. The students are asked to discuss the given options and tell their preference. The discussion should include stating their opinion(s), giving reasons, and agreeing/disagreeing. Students are not prompted even if they cannot speak at all.

**Sample Topic**

Which season do you think is the best for a holiday in your country? Discuss with your partner(s).

- Spring
- Summer
- Autumn/Fall
- Winter

## EPS B1 PROGRESS TEST SPEAKING PART

### INTERLOCUTOR'S SCRIPT

\* Please strictly abide to the interlocutor's Script.

**Test Time:** 14 minutes

*Interlocutor:*

*"Hello. I'm (My name's) .... and this is ... "* (indicating the assessor). *"S/he is going to be just listening to us."*

*"What's your name and surname?"*

*"Can you spell your surname please?"* (Do not repeat letters.)

**Task 1 Lead-In** (3 minutes)

**(T→S)**

**Interlocutor to Student A:**

*"Now, (Student A's name), I am going to ask you 2 questions about TV programs."* (Pause)

- **Do you like watching TV? Why / Why not?**
- **What kind of TV programmes do you like? Why?**

**Interlocutor to Student B:**

*"Now, (Student B's name), it's your turn. I am going to ask you 2 questions about sports."*  
(Pause)

- **Do you play a sport? Which sport? / Why not?**
- **How often do you do it? Why / Why not?**

**Task 2 Extended Turn** (7 minutes)

**(S)**

**(1 minute for preparation + 2.5 minutes talking time per student)**

**Interlocutor to Student A:**

*"Now, (Student A's name), in task 2, you are going to give your opinion about TV programmes. You will talk on your own for 2 minutes."*

*"Here is your topic. You have one minute to read your task and get ready. You can take notes if you like."*

*(1 minute later)*

*"Now, you can start."*

**(Please do not give any prompts even if the student cannot speak at all.)**

**Interlocutor to Student B:**

*(Student B's name), it's your turn now. You are going to give your opinion about doing sports. You will talk on your own for 2 minutes.*

*"Here is your topic. You have one minute to read your task and get ready. You can take notes if you like."*

*(1 minute later)*

*"Now, you can start."*

**(Please do not give any prompts even if the student cannot speak at all.)**

**Task 3 Interaction** (4 minutes)

**(S→S)**

(1 minute for preparation + 3 minutes for interaction)

*"Now, here is task 3. In this task, I am going to give you a topic to discuss. You will talk to each other for 3 minutes. You will discuss your opinion(s) about the topic and give your reasons for agreeing or disagreeing. "*

*"Here is your topic."*

*"You have one minute to read your topic and get ready. You can take notes if you like."*

*(1 minute later)*

*"Please start. Now, you can discuss the topic"*

**(Please do not give any prompts even if the student cannot speak at all.)**

*"Thank you. This is the end of the test. You can go now. Good-bye"*

**(Please, do not give any clues about the students' grades.)**