

Curriculum Vitae



Erkan ARKIN, PhD
Eastern Mediterranean University
Foreign Languages and English Preparatory School (EMU FLEPS)
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Education

- Ph.D., English Language Teaching. EMU, North Cyprus (2013). Dissertation: *English-medium Instruction: A Case Study in a Turkish University Context*
- M.A., Teaching English as a Foreign Language. Bilkent University, Turkey (2003). Master's Thesis: *Teachers' Attitudes towards Computer Technology Use in Vocabulary Instruction*
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by EMU FLEPS, North Cyprus (2001)
- RSA Cambridge Certificate for Overseas Teachers of English (COTE) (2000)
- B.A., English Language Teaching, Bogazici University, Turkey (1998)

Professional Development

Teacher Trainer Development

- Oxford Teacher Academy (OTA) *Mentoring Skills* Course (online). (May-July 2022)
- *Online Tutor Development* Course. Offered by Norwich Institute for Language Education (NILE) UK. (November 2021)
- *English as a Medium of Instruction for Academics* Course (online) by the University of Southampton. MOOC on Future Learn (2018)
- *Trainer Development* Course. Two-week intensive course, offered by Norwich Institute for Language Education (NILE). Norwich, UK (2017)
- *Master Trainer* Course, offered by Pearson Education. EMU FLEPS, North Cyprus (2017)
- *From Teacher to Trainer* Course. Sixty-hour blended course, offered by Norwich Institute for Language Education (NILE). EMU FLEPS, North Cyprus (2017)

Educational Management

- Four E's of Quality. Blended course in *Educational Quality Management*. Funded by EAQUALS and given by Özyeğin University. Istanbul, Turkey (Spring 2022)

- NILE *Quality Management in Language Education*, by Martyn Clarke. EMU FLEPS, North Cyprus (Spring 2022)
- NILE *Management in Language Education Course*, by Martyn Clarke. EMU FLEPS, North Cyprus (Fall 2017)
- Pearson *Educational Management Course*, by Andy Hockley. EMU FLEPS, North Cyprus (Fall 2017)
- Oxford Teachers' Academy *ELT Management*, offered by Oxford University Department for Continuing Education and Oxford University Press. EMU FLEPS, North Cyprus (Spring 2017)

Educational Technologies

- NILE *Hybrid Learning through MS Teams*, by Clare Rolf-Gokes. EMU FLEPS, North Cyprus (Spring 2022)
- *Teaching English Online* by Cambridge Assessment English. MOOC on Future Learn (2019)
- *Teaching techniques: Blended learning*. Online course offered by LinkedIn learning. (August 2017)
- *Flipping the classroom*. Online course offered by LinkedIn learning. (August 2017)
- *Key technologies for blended learning*. Series of four-day courses and hands-on workshops. Offered by Russell Stannard, Norwich Institute for Language Education (NILE). EMU FLEPS (2016)

ELT Methodology, Assessment and Evaluation

- *Assessment in Higher Education: Professional Development for Teachers* by Erasmus University Rotterdam. MOOC on Coursera (2019)
- *Advanced Language, Materials and Methodology*. One-week (25 hours) intensive course, offered by Norwich Institute for Language Education (NILE). EMU FLEPS, North Cyprus (2018)
- *Testing, Evaluation and Assessment*. Sixty-hour blended course, offered by Norwich Institute for Language Education (NILE). EMU FLEPS, North Cyprus (2017)
- *Essentials of Curriculum and Syllabus Design*. Sixty-hour blended course, offered by Norwich Institute for Language Education (NILE). EMU FLEPS, North Cyprus (2017)

Administrative Duties

- Coordinator, EMU FLEPS Quality Assurance & Accreditation Unit (2021 – present)
- Coordinator, Academic Affairs. EMU Rector's Office (2018-2020)
- Asst. Director, EMU FLEPS Teacher Training and Professional Development Unit (2016-2018)
- Coordinator, EMU Academic Affairs. Rector's Office (2015-2016)
- Asst. Director, EMU FLEPS Professional Development Unit (2014-2015)
- Coordinator, EMU FLEPS Institutional Development & Policy Making Unit (2013-2014)
- Asst. Director, EMU FLEPS Student Affairs and Promotion (2010-2011)

Teaching Experience

- Lecturer (Asst. Prof. Dr.). English Language Teaching Dept. Faculty of Education. 2015 – present
- Lecturer (Dr.). English Language Teaching Dept. Faculty of Education. 2013 – 2015
- Lecturer (Ph.D. in progress). English Language Teaching Dept. Faculty of Education. 2006 – 2013
- Senior Instructor. Foreign Languages and English Preparatory School. 2003 – 2006
- Instructor. Foreign Languages and English Preparatory School. 1998 – 2003

Courses Taught (ELT Department; in the last three years)

2021 – 2022 Spring Term

- ELTE 214 – Research Methods in English Language Teaching
- ELTE 218 – Linguistics II
- ELTE 224 – Language & Society
- ELTE 312 – Pragmatics & Language Teaching
- ELTE 348 – Technology Integrated English Language Teaching
- ELTE 416 – Materials Design in English Language Teaching

2021 – 2022 Fall Term

- ELTE 117 – Listening & Pronunciation I
- ELTE 217 – Linguistics I
- ELTE 219 – Critical Reading & Writing

2020 – 2021 Spring Term

- ELTE 116 – Writing Skills II
- ELTE 118 – Listening & Pronunciation II
- ELTE 214 – Research Methods in ELT
- ELTE 312 – Pragmatics & Language Teaching
- ELTE 348 – Technology Integrated English Language Teaching
- ELTE 447 – Applied Linguistics in English Language Teaching
- ELTE 450 – Teaching English for Specific Purposes

2020 – 2021 Fall Term

- ELTE 117 – Listening & Pronunciation I
- ELTE 219 – Critical Reading & Writing
- ELTE 311 – World Englishes & Culture
- ELTE 348 – Technology Integrated English Language Teaching
- ELTE 401 – Materials Development & Adaptation in English
- ELTE 402 – Testing & Evaluation in English Language Teaching
- ELTE 450 – Teaching English for Specific Purposes

2019 – 2020 Spring Term

- ELTE 116 – Writing Skills II
- ELTE 118 – Listening & Pronunciation II
- ELTE 120 – Oral Communication Skills II
- ELTE 214 – Research Methods in ELT
- ELTE 348 – Technology Integrated English Language Teaching
- ELTE 450 – Teaching English for Specific Purposes

2019 – 2020 Fall Term

- ELTE 219 – Critical Reading & Writing
- ELTE 348 – Technology Integrated English Language Teaching

Publications

Chapters in Edited Books

- Arkın, E. & Dikilitaş, K. (2022). Turkish undergraduates' perspectives on EMI: A framework induced analysis of policies and processes. In A. Karakaş and Y. Kirkgöz (Eds.) *English as the medium of Instruction in Turkish Higher Education: Policy, Practice and Progress*. Springer.
- Arkın, E. & Osam, N. (2015). English-medium instruction in higher education: A case study from Turkish university context. In S. Dimova, A. K. Hultgren, & C. Jensen (Eds.) *English-Medium Instruction in European Higher Education: English in Europe*. Berlin: Mouton de Gruyter.

Articles in Indexed Journals

- Arkın, E. & Osam, N. (2014). Eğitim dilindeki tartışmaya derinlemesine bir yaklaşım [An in-depth investigation of English-medium instruction in Turkish Higher Education]. *BİLİG*, 71, 19-42.
- Çelik, S., Arkın, E. & Sabriler, D. (2012). EFL Learners' Use of ICT for Self-Regulated Learning. *The Journal of Language and Linguistic Studies*, 8(2), 98-118. <http://www.jlls.org/vol8no2/98-118.pdf>

Articles in International Conference Proceedings

- Arkın, E. (2018). Integrating Blended learning tools into university courses: A survey of student perceptions. Proceedings of the 3rd World Conference on Blended Learning: Blended Learning in the Age of Social Change and Innovation.
- Arkın, E. & Osam, N. (2014). Eğitim dilindeki tartışmaya derinlemesine bir yaklaşım [An in-depth investigation of English-medium instruction in Turkish Higher Education]. *BİLİG*, 71, 19-42.
- Çelik, S., Arkın, E. & Sabriler, D. (2012). EFL Learners' Use of ICT for Self-Regulated Learning. *The Journal of Language and Linguistic Studies*, 8(2), 98-118. <http://www.jlls.org/vol8no2/98-118.pdf>
- Arkın, E. (2006). Corpus Tools: Exploring Learner Language. Proceedings of the 10th International INGED ELT Conference: Practice and Progress.

Articles in National Conference Proceedings

- Osam, Ü., Arkın, E., & Selvi, A. F. (Eds.) (2019). Üniversitelerde İngilizcenin Eğitim Dili Olarak Kullanımı: Bütüncül Bir Yaklaşım [Investigation of English-medium Instruction in Turkish Higher Education: A Holistic Approach]. Proceedings of the 3rd National EMI Conference. North Cyprus.
- Arkın, E. & Osam, N. (2011). Öğretim dili ve matematik öğrenimi: Üniversite bağlamında bir olgu çalışması [Instructional Language and Math Teaching: A Case Study in a University Context]. Proceedings of the 25th National Turkish Linguistics Conference. Adana, Turkey.
- Arkın, E. & Osam, N. (2010). Öğretim dili ve ders içeriğini öğrenme arasındaki ilişki [Instructional Language and Disciplinary Learning]. Proceedings of the 24th National Turkish Linguistics Conference. Ankara, Turkey.
- Arkın, E. İ. (2009). İngilizcenin yükseköğretim bağlamındaki konumu: Mezunların algısına bir bakış [Role of English in the Context of Tertiary Education: Perceptions of University Graduates]. Proceedings of the 23rd National Turkish Linguistics Conference. North Cyprus.
- Arkın, E. (2008). Yükseköğretimde İngilizce öğretime yönelik tutum sınaması [Role of English in the Context of Tertiary Education: Perceptions of University Students]. Proceedings of the 22nd National Turkish Linguistics Conference. Van, Turkey.

International Conference Presentations

- Arkin, E. (2019). Addressing EMI challenges of Turkish university lecturers through a support course. EMI Practices in Europe Conference. Copenhagen. Denmark
- Arkin, E. (2018). EFL Teacher Education: Design and Evaluation of an Educational Technology Course. EUROCALL 2018 Conference. Helsinki. Finland.
- Arkin, E. (2018). Integrating Blended learning tools into university courses: A survey of student perceptions. 3rd World Conference on Blended Learning: Blended Learning in the Age of Social Change and Innovation. Warsaw, Poland.
- Özverir, İ. & Arkin, E. (2018). Theory into practice: Authentic activities in ELT. EUROCALL 2018 Conference. Helsinki. Finland.
- Arkin, E., & Osam, N. (2013). English-medium Instruction in Higher Education: A Case Study from Turkish University Context. EiE- English Language in Teaching in European Higher Education Conference. Copenhagen, Denmark
- Osam, N., & Arkin, E. (2012). The relationship between course types and the sociolinguistic variables: The Turkish case. TaCo2012, International Taboo Conference, Forli, Italy
- Arkin, E., & Osam, N. (2010). Relationship between Instructional Language and Content Learning: A case study in Turkish university context. International CLILL Research Workshop, Vaasa, Finland
- Arkin, E., & Gilanlioğlu, İ. (2008). Enhancing learners' passive recall and active use of vocabulary: ESL vs. EFL context. 18th International EUROSLA conference, Aix-En Provence, France
- Arkin, E., Salli, A., & Gilanlioğlu, İ. (2007). Improve EFL learners' use of vocabulary in writing. How? Sabancı University SL International Conference on Foreign Language Education, İstanbul, Turkey
- Arkin, E. (2006). What approach to vocabulary? Explicit versus implicit dichotomy. 11th International EFL Skills Conference, Cairo, Egypt

Service to University

Conference Organization

- National Conference on EMI in Turkish Higher Education. Conference Organization Committee Member (2018). Education Faculty, Eastern Mediterranean University.
- International Conference on Foreign Language Education (ICONFLE). Conference Organization Committee Member (2017). EMU FLEPS.
- 9th T-PLUS Conference: Curriculum and Teacher Training. Organized by Teacher Trainers Network and hosted by EMU FLEPS. Head of the local organizing committee (2017). EMU FLEPS.
- 3rd International ELT conference. Conference Organization Committee Member (2010). Education Faculty, Eastern Mediterranean University.
- 2nd International ELT Conference. Conference Organization Committee Member (2000). EMU FLEPS.
- 1st International ELT Conference. Conference Organization Committee Member (1999). EMU FLEPS.

Boards

- Eastern Mediterranean University (EMU) Press. Executive Board Member (2016-present)
- Eastern Mediterranean University (EMU) Continuing Education Centre. Executive Board Member (Feb 2019-present)

Thesis Supervision

- Supervisor. Asena T. Canay (2018). A survey of student teachers' perception of their technological, pedagogical and content knowledge (TPACK) development. Unpublished MSc thesis. Eastern Mediterranean University.
- Co-supervisor. Asena T. Canay (ongoing PhD in ELT). TPACK and Evaluation of EFL Teacher Education Programme. Eastern Mediterranean University.

Thesis Monitoring Committees

- Thesis Monitoring Committee Member, monitoring three PhD in ELT doctoral studies. Faculty of Education, Eastern Mediterranean University.
- Thesis Monitoring Committee Member, monitoring an ongoing PhD in ELT doctoral study by Ms. Bahar Hasırcı. Bahçeşehir University. Istanbul, Turkey.