

EPS UB1 PROGRESS

SPEAKING PART TEST FORMAT

- The test should last about 15 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

Task 1 Lead-In (3 minutes) (T → S)

Students are asked 2 general questions about the topics they have focused on in class. The target language should be appropriate to the level.

<p>Student A</p> <p>-What is the biggest environmental problem in your country?</p> <p>-Are people concerned about environmental problems in your country? Why?</p>	<p>Student B</p> <p>-What types of public transport are there in your country?</p> <p>- Do you prefer public transport or private transport? Why?</p>
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Task 2 Extended Turn (7 minutes) (S) (1 minute for preparation + 2.5 minutes talking time per student)

In this task, each student is given a slip of paper with an argument and expected to give their opinions about it and give their reasons to support their opinions. Students are not prompted even if they cannot speak at all.

<p>Student A:</p> <ul style="list-style-type: none">• Environmental problems affect people's lives negatively. What do you think? <p>What kind of problems do people face?</p> <p>What can we do to reduce these problems?</p>

<p>Student B:</p> <ul style="list-style-type: none">• Governments should encourage people to use public transport. What do you think? <p>How can governments encourage people to use public transport?</p> <p>What can be done to reduce traffic problems?</p>

Task 3 Interaction (4 .5 minutes) **(S →S)**

(1 minute for preparation + 3.5 minutes interaction)

In this task, the interlocutor introduces a problem based on an imaginary situation and students are expected to find possible solutions for the problem. The students are asked to discuss solutions and consequences of the solutions. The discussion should include stating their opinion(s) about how to solve the problem with reasons, and agreeing/disagreeing. Students are not prompted even if they cannot speak at all.

Sample Problem Card

David has been offered a job that would give him three times the salary he's getting now. The only problem is that he would have to move to a small town in a new county. Also, his wife and two sons have said they would prefer not to go.

What should he do? What would you suggest?

EPS B1 FINAL TEST SPEAKING PART

INTERLOCUTOR'S SCRIPT

* Please strictly abide to the interlocutor's Script.

Test Time: 15 minutes

Interlocutor:

"Hello. I'm (My name's) ...and this is ... " (indicating the assessor). *"S/he is going to be just listening to us."*

"What's your name and surname?"

"Can you spell your surname please?" (Do not repeat letters.)

Task 1 Lead-In (3 minutes)

(T→S)

Interlocutor to Student A:

"Now, (Student A's name), I am going to ask you 2 questions about using the Internet."
(Pause)

- **Do you use the Internet a lot? Why / Why not"**
- **What do you usually use the Internet for?**

Interlocutor to Student B:

"Now, (Student B's name), it's your turn. I am going to ask you 2 questions about popular sports." (Pause)

- **What kinds of sports are popular among young people?**
- **Why do they prefer these sports?**

Task 2 Extended Turn (7 minutes)

(S)

(1 minute for preparation+2.5 minutes talking time per student)

Interlocutor to Student A:

"Now, (Student A's name), in task 2, you are going to give your opinion about using the Internet. You will talk on your own for 2.5 minutes."

"Here is your topic. You have one minute to read your task and get ready. You can take notes if you like."

(1 minute later)

"Now, you can start."

(Please do not give any prompts even if the student cannot speak at all.)

Interlocutor to Student B:

“(Student B’s name), it’s your turn now. You are going to give your opinion about doing sports. You will talk on your own for 2.5 minutes.”

“Here is your topic. You have one minute to read your task and get ready. You can take notes if you like.”

(1 minute later)

“Now, you can start.”

(Please do not give any prompts even if the student cannot speak at all.)

Task 3 Interaction (4.5 minutes)

(S→S)

(1 minute for preparation +3.5 minutes for interaction)

Now, here is task 3. In this task, I am going to give you a problem (card) and you are going to find solutions for the problem. You will talk to each other for 3.5 minutes. You will discuss your solutions and give your reasons for agreeing or disagreeing. “

“Here is your problem (card).”

“You have one minute to read it and get ready. You can take notes if you like.”

(1minute later)

“Now, you can start to discuss.”

(Please do not give any prompts even if the student cannot speak at all.)

“Thank you. This is the end of the test. You can go now. Good-bye”

(Please, do not give any clues about the students’ grades.)