EPS 101/111 (A1 – A1+)
IN-TERM SPEAKING TEST FORMAT

- The test should last 10 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

**Task 1 Lead-in** (2 minutes)  
(T→S)
In this task, students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
</table>
| - Do you have a big family?  
- How many brothers and sisters do you have?  
- What do you usually do with them? | - Do you go on holiday with your family?  
- Where do you usually go?  
- Where do you stay? |

**Task 2 Extended Turn** (4 minutes)  
(S)
(1 minute for preparation + 1 minute talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

**Sample Pictures:**

<table>
<thead>
<tr>
<th>Picture A</th>
<th>Picture B</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.jpg" alt="Picture A" /></td>
<td><img src="image2.jpg" alt="Picture B" /></td>
</tr>
</tbody>
</table>

**Task 3 Interaction** (4 minutes)  
(S→S)
(1 minute for preparation + 1 minute interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions this time and Student A answers. Students are not prompted even if they cannot speak at all.
SAMPLE TASKS

SET 1

STUDENT A
You want to learn about your friend’s new house. Ask him/her 5 questions about his/her house.
   For example:
   o Where?
   o How many...?
   o Garden?

STUDENT B
Your friend wants to know about your new house. Tell him/her about your house.
   For example:
   o Location
   o Number of rooms
   o Garden

SET 2

STUDENT B
You want to learn about your friend’s favorite city. Ask him/her 5 questions about his/her favorite city.
   For example:
   o What / name?
   o Where?
   o What / famous places?

STUDENT A
Your friend wants to know about your favorite city. Tell him/her about your favorite city.
   For example:
   o Name
   o Location
   o Famous places