EPS 101/111 (A1 – A1+)
IN-TERM SPEAKING TEST FORMAT

- The test should last 10 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

Task 1 Lead-in   (2 minutes)   **(T →S)**
In this task, students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

Student A	**Student B**
-Do you have a big family?	-Do you go on holiday with your family?
-How many brothers and sisters do you have?	-Where do you usually go?
-What do you usually do with them?	-Where do you stay?

Task 2 Extended Turn   (4 minutes)   **(S)**
(1 minute for preparation + 1 minute talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

Sample Pictures:

Picture A

Picture B

Task 3 Interaction   (4 minutes)   **(S →S)**
(1 minute for preparation + 1 minute interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions this time and Student A answers. Students are not prompted even if they cannot speak at all.

SAMPLE TASKS

SET 1

STUDENT A
You want to learn about your friend's new house. Ask him/her 5 questions about his/her house.
    For example:
    o Where?
    o How many…?
    o Garden?

STUDENT B
Your friend wants to know about your new house. Tell him/her about your house.
    For example:
    o Location
    o Number of rooms
    o Garden

SET 2

STUDENT B
You want to learn about your friend's favorite city. Ask him/her 5 questions about his/her favorite city.
    For example:
    o What / name?
    o Where?
    o What / famous places?

STUDENT A
Your friend wants to know about your favorite city. Tell him/her about your favorite city.
    For example:
    o Name
    o Location
    o Famous places