EPS 102/112 (A2)

IN-TERM SPEAKING TEST FORMAT

- The test should last about 12 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

**Task 1  Lead-In  (2 minutes)  (T → S)**
Students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Who is your best friend?</td>
<td>-Who is your favourite person in the family?</td>
</tr>
<tr>
<td>-What does s/he look like?</td>
<td>-What is s/he like?</td>
</tr>
<tr>
<td>-What do you usually do when you are together?</td>
<td>-How often do you meet?</td>
</tr>
</tbody>
</table>

**Task 2  Extended turn  (5 minutes)  (S)**
(1 minute for preparation + 1.5 minutes talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

**Sample Pictures**

**Picture A**

**Task 3  Interaction  (5 minutes)  (S → S)**
(1 minute for preparation + 1.5 minutes interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions and Student A answers. Students are not prompted even if they cannot speak at all.
SAMPLE TASKS

SET 1

**Student A**
Your friend had a birthday party and you missed it. Ask him/her 5 questions about the details of the party.
For example:
- Place?
- Time?
- Food?

**Student B**
You had a birthday party last night and your friend couldn’t come. S/he wants to know about your party. Tell him/her about your party.
For example:
- Place
- Time
- Food

SET 2

**Student B**
Your friend went to a shopping mall/centre and you want to learn about the details. Ask him/her 5 questions about his/her shopping experience.
For example:
- Place?
- Time?
- Buy?

**Student A**
You went to a shopping mall/centre and your friend wants to learn about the details. Tell him/her about your shopping experience.
For example:
- Place
- Time
- Buy