

EPS 103/113 (A2+ – B1)

IN-TERM SPEAKING TEST FORMAT

- The test should last about 13 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

Task 1 Lead-In (3 minutes)

(T →S)

Students are asked 2 general questions about the topics they have focused on in class. The target language should be appropriate to the level.

Student A

- Do you like watching TV? Why / Why not?
- What kind of TV programmes do you like? Why?

Student B

- Do you play a sport? Which sport / Why not?
- How often do you do it? Why / Why not?

Task 2 Extended Turn (6 minutes)

(S)

(1 minute for preparation + 2 minutes talking time per student)

In this task, each student is given a slip of paper with an argument and expected to give their opinions about it and give their reasons to support their opinions. Students are not prompted even if they cannot speak at all.

Student A:

- The best TV programme is the one with the highest rating score. What do you think?
- What makes a TV programme popular?
- What are the characteristics of a good programme?

Student B:

- Doing sports is important to be healthy. What do you think?
- What else should people do to be healthy?
- What makes people unhealthy?

Task 3 Interaction (4 minutes)

(S →S)

(1 minute for preparation + 3 minutes interaction)

In this task, the interlocutor gives the students a topic with some options. The students are asked to discuss the given options and tell their preference. The discussion should include stating their opinion(s), giving reasons, and agreeing/disagreeing. Students are not prompted even if they cannot speak at all.

Sample Topic

Which season do you think is the best for a holiday in your country? Discuss with your partner.

- Spring
- Summer
- Autumn/Fall
- Winter