

# EPS A2 FINAL TEST

## SPEAKING PART FORMAT

- The test should last about 13 minutes.
- Students are interviewed in pairs.
- All tasks are assessed.
- The interlocutor interviews the students and gives a global mark.
- The assessor assesses the performance of students using the criteria provided and does not take part in the interviews.

### Task 1 Lead-In (2 minutes)

(T →S)

Students are asked 3 general questions about their hobbies, friends, family, weekends, etc. In this task, the target language should be appropriate to the level.

#### Student A

- Do you like going on holidays?
- Where do you like going?
- What do you usually do when you are on holiday?

#### Student B

- Where is your favourite shop?
- What is it like?
- How often do you there?

### Task 2 Extended turn (5 minutes)

(S)

(1 minute for preparation + 1.5 minutes talking time per student)

In this task, each student is given a different picture to describe. Students are given 1 minute to think before they start. The interlocutor may prompt only if a student cannot speak at all.

### Sample Pictures

Picture A



Picture B



### Task 3 Interaction (6 minutes)

(S →S)

(1 minute for preparation + 2 minutes interaction for each turn)

In this task, the interlocutor gives the students a set of cards. Student A asks questions using the card. Student B answers. Then, they swap their roles. The interlocutor gives another set to students. Student B asks questions and Student A answers. Students are not prompted even if they cannot speak at all.

## SAMPLE TASKS

### SET 1

#### Student A

Your friend had a birthday party and you missed it. Ask him/her 6 questions about the details of the party.

For example:

- Place?
- Time?
- Food?

#### Student B

You had a birthday party last night and your friend couldn't come. S/he wants to know about your party. Tell him/her about your party.

For example:

- Place
- Time
- Food

### SET 2

#### Student B

Your friend went to a shopping mall/centre and you want to learn about the details. Ask him/her 6 questions about his/her shopping experience.

For example:

- Place?
- Time?
- Buy?

#### Student A

You went to a shopping mall/centre and your friend wants to learn about the details. Tell him/her about your shopping experience.

For example:

- Place
- Time
- Buy

## EPS A2 FINAL TEST SPEAKING PART

### INTERLOCUTOR'S SCRIPT

\* Please strictly abide to the interlocutor's Script.

**Test Time:** 13 minutes

*Interlocutor:*

*"Hello. I'm (My name's) .... and this is ... (indicating the assessor). S/he is just going to be listening to us."*

*"What's your name and surname?"*

*"Can you spell your surname please?" (Do not repeat letters.)*

**Task 1 Lead-In** (2 minutes)

**(T→S)**

**Interlocutor to Student A:**

*"Now, (Student A's name), I am going to ask you 3 questions about holidays." (Pause)*

1. Do you like going on holidays?
2. Where do you like going?
3. What do you usually do when you are on holiday?

**Interlocutor to Student B:**

*"Now, (Student B's name), it's your turn. I am going to ask you 3 questions about shopping." (Pause)*

1. Where is your favourite shop?
2. What is it like?
3. How often do you there?

**Task 2 Extended Turn** (5 minutes)

**(S)**

(1 minute for preparation + 1.5 minutes talking time per student)

**Interlocutor to Student A:**

*"Now, (Student A's name), here is task 2." (Hand the student his/her picture).*

*"You are going to describe the picture."*

*"You have 1 minute to get ready. You can take notes if you like."*

(1 minute later)

*"Let's start now. Describe your picture please."*

**Interlocutor to Student B:**

*"Now, (Student B's name), it's your turn." (Hand the student his/her picture).*

*"You are going to describe the picture."*

*"You have 1 minute to get ready. You can take notes if you like."*

(1 minute later)

*"Let's start now. Describe your picture please."*

**(Prompt only if a student cannot speak at all. Do not use any other prompt than the given. Do not use more than 2 prompts.)**

**Picture A& B**

*"Activities?"*

*"Feelings?"*

*"Places?"*

**Task 3 Interaction (6 minutes) (S→S)**

(1 minute for preparation + 2 minutes interaction for each turn)

*"Now, here is task 3".*

*"(Student A's name), you are going to ask 6 questions to your friend and (Student B's name) you are going to answer his/her questions."*

*"Here are your cards for this task." (Give the students the cards – Set 1).*

*"You have one minute to read your cards and get ready. "*

*"When you are ready, ask your friend questions about the birthday party last night. You can take notes if you like."*

(1 minute later)

*"Let's start now. Ask your friend questions please."*

**(Please do not give any prompts even if the student cannot speak at all.)**

*"Now, (Student B's name), it's your turn to ask questions and (Student B's name) you are going to answer his/her questions."*

*"Here are your cards for this task." (Give the students the cards – Set 2.)*

*"You have one minute to read your cards and get ready. "*

*"When you are ready, ask your friend 7 questions about his/her last shopping experience. You can take notes if you like."*

(1 minute later)

*"Let's start now. Ask your friend questions please."*

**(Please do not give any prompts even if the student cannot speak at all.)**

*"Thank you. This is the end of the test. You can go now. Good-bye."*

**(Please, do not give any clues about the students' grades.)**