

ÖZGEÇMİŞ

1. Adı Soyadı : Nilgün Hancıoğlu
2. Doğum Tarihi : 27/12/1960
3. Unvanı : Yardımcı Doçent
4. Öğrenim Durumu : Doktora
5. Çalıştığı Kurum : Doğu Akdeniz Üniversitesi

Derece	Alan	Üniversite	Yıl
Lisans	İngiliz Dili ve Edebiyatı	Hacettepe Üniversitesi	1982
Y. Lisans	İngilizce Öğretmenliği	Orta Doğu Teknik Üniversitesi	1987
Doktora	İngilizce Öğretmenliği	Doğu Akdeniz Üniversitesi	2009

5. Akademik Unvanlar

- Yardımcı Doçentlik Tarihi : 1/3/2010
Doçentlik Tarihi ve alanı :
Profesörlük Tarihi :

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

- 6.1. Yüksek Lisans Tezleri
6.2. Doktora Tezleri

7. Yayınlar

7.1. Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI,Arts and Humanities)

1. Neufeld, S., Hancıoğlu, N., & Eldridge, J. (2011). Beware the range in RANGE, and the academic in AWL. *System*, 39(4), 533-538. <http://www.sciencedirect.com/science/article/pii/S0346251X11001205>
2. Hancıoğlu, N., Neufeld, S., & Eldridge, J. (2008). Through the looking glass and into the land of lexicogrammar. *English for Specific Purposes*, Volume 27, Issue 4, 459-479
3. Hancıoğlu, N., & Eldridge, J. (2007). Texts and frequency lists: Some implications for practising teachers. *ELT Journal*, 61(4), 330-340.

7.2. Uluslararası diğer hakemli dergilerde yayınlanan makaleler

1. Naghdipour, B., & Hancıoğlu Eldridge, N. (2016). Incorporating Social Networking Sites into Traditional Pedagogy: a Case of Facebook. *TechTrends*. Volume 60, Issue 6, pp 591-597.
2. Hancıoğlu Eldridge, N. & Yalin, S. (2016). Exposure to and Focus on GSL, AWL and BNL Words and Use of Online Tools Can Contribute to the Quality of Academic Writing. *Humanising Language Teaching. Year 18; Issue 4*.
3. Hancıoğlu Eldridge, N. & Yalin, S. (2013). Writing Essays: Process, Feedback and Assessment. *Humanising Language Teaching. Year 15; Issue 2*.
4. Eldridge, J. Neufeld, S., & Hancıoğlu, N. (2011). Working with words on the Web. *Teacher Trainer*. 25/2.
5. Eldridge, J., Neufeld, S., Hancıoğlu, N. (2010). Towards a lexical framework for CLIL. *International CLIL Research Journal*, 1 (3) (2010), pp. 80-95 <http://www.icrj.eu/13-75>
6. Eldridge J, Hancıoğlu N, Neufeld S. (2010). Corpus, Concordancing and Teacher Education. *The Teacher Trainer*, 24 (1): 7-11.

7.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

1. Eldridge, J. & Hancioglu, N (2013) The Performance Management Conundrum. *ICERI 2013 Proceedings: 6th International Conference of Education, Research and Innovation. Seville, Spain. 18-20 November, 2013. ISBN: 978-84-616-3847-5 / ISSN: 2340-1095. Publisher: IATED*
2. Eldridge, J. & Hancioglu, N (2013). Accreditation: Products and processes; the ecstasy and the agony. *ICERI 2013 Proceedings: 6th International Conference of Education, Research and Innovation. Seville, Spain. 18-20 November, 2013. ISBN: 978-84-616-3847-5 / ISSN: 2340-1095. Publisher: IATED*
3. Eldridge J, and Hancioglu N. (2010). Coping with Disciplinary variation in the Advanced Academic Writing classroom. *ICERI 2010 (International Conference of Education, Research and Innovation) ICERI2010 Proceedings CD, ISBN: 978-84-614-2439-9, pp, 004880-85, 15-17 November 2010, Madrid, Spain.*
4. Eldridge J, and Hancioglu N. (2010). Bank of Moves and Submoves in thesis writing. *ICERI 2010 (International Conference of Education, Research and Innovation) ICERI2010 Proceedings CD, ISBN: 978-84-614-2439-9, pp. 0048894-99, 15-17 November 2010, Madrid, Spain.*
5. Drury, D. & Hancioglu, N. (2002). First Steps-Learning to walk-A Foreign Language. In *Proceedings of the 6th International Bilkent University ELT Conference –February 2001.*
6. Drury, D. & Hancioglu, N. (2002). Scaffolding. In *Proceedings of the 6th METU International ELT Convention-May 2000.*
7. Drury, D. & Hancioglu, N. (1998). The Great Leap Sideways - An investigation into the qualities required to become a teacher trainer. In *Proceedings of the 5th METU International ELT Convention-May 1998.*

7.4. Yazılan uluslararası kitaplar veya kitaplarda bölümler

7.5. Ulusal hakemli dergilerde yayınlanan makaleler

7.6. Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

7.7. Diğer yayınlar

1. Hancioglu, N. (2000). Details from a short term training program. *INGED (İngilizce Eğitimcileri Derneği). 1999-2000/4.*

8. Projeler

1. Yabancı Diller ve İngilizce Hazırlık Okulu Müdürlüğüm esnasında Edexcel Akreditasyonu almak için okul genelinde çalışma başlatıp, Akreditasyon komitesi kurup Haziran 2013te Yabancı Diller ve İngilizce Hazırlık Okuluna Pearson Edexcel akreditasyonu kazandırdık.
Edexcel Accreditation committee member: As the FLEPS Director, me and my team started working on accreditation as soon as we came to office. Hence, all the steps taken towards the improvement of services, systems, and policies were planned to be in line with the requirements of accrediting bodies. To name just a few, there was restructuring in the management and administration of the School in order to create a more decentralized structure and to create a high-involvement culture with particular emphasis on institutional development and accreditation. To this end, 3 structure charts were created and implemented, the mission and vision of the School were revised, shared with the staff, feedback invited, integrated into the documents, and made public, equal opportunities policies were formalized, job descriptions of the Management team, coordinators, team members, and teachers were revised, feedback integrated, and made public, a comprehensive language policy was written, shared with staff, feedback incorporated, and made public, the existing institutional policies and procedures were all revised, and additional ones developed, a strategic plan was prepared and shared with the Higher Administration outlining the School's priorities, and policies. Based on the concrete work some of which are listed above, the School applied for Edexcel accreditation in March 2013, and the inspection visit took place on June 7, 2013. Edexcel Assured is based on five Quality Indicators which provide a framework for measuring the quality of; 1. learner support, 2. resources and environment, 3. quality management, 4. administrative arrangements and 5. assessment and verification. The overall feedback at the end of the visit by Michael Coram, Edexcel Assured assessor, was very positive, complimenting the team on the hard work. He singled out quite a lot of areas as examples of good practice. FLEPS has been Edexcel Quality Assured since June 2013.
2. Lexitronics, which is a research group made up of 4 members, John Eldridge, Steven Neufeld, [Nilgun Hancioglu](#), and Ali Billuroğlu, was shortlisted for the prestigious British Council ELTons Awards in

the International category for research both in 2009 and 2010. The shortlisted work encompassed the compilation of a brand new wordlist, the development of a corpus-informed academic writing course, and the production of a series of electronic readers produced, along with numerous other projects. The research group succeeded in promoting both the university and the TRNC both through the publication of the research and also at the ceremony held in London.

9. İdari Görevler

1. Yabancı Diller ve İngilizce Hazırlık Okulu Müdürü (Kasım 2010-Ağustos 2014)
2. Lisansüstü İngilizce dersleri koordinatörü (Şubat 2010-Ekim 2010)
3. Editor-In-Chief, EMU Research Newsletter (Şubat 2010-Eylül 2011)
4. Academic Writing Unit Founder and Tutor (2003-2004)
5. Öğretmen Eğitmeni-- Teacher Trainer (on New Teachers and Cambridge COTE and CEELTII courses) (1996 - 2005)

10. Bilimsel ve Mesleki Kuruluşlara Üyelikler

11. Ödüller

- Fulbright Short Term Training Grant (CASP)—4 weeks of Teacher Training and Development in California State Polytechnic Univ. Pomona- 1999.

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2019-2020	Güz	1. ENGL515-- Advanced Academic English for Postgraduate Students	4		24
		2. ENGL523-- Thesis Writing for Postgraduate Students	4		8
		3. ELTE307- Literature and Language Teaching 1	3		17
		4. ELTE217- Linguistics 1	2		30
	İlkbahar	1. ENGL515-- Advanced Academic English for Postgraduate Students	4		24
		2. ENGL523-- Thesis			

		Writing for Postgraduate Students	4		6
		3. ELTE308- Literature and Language Teaching 2	3		23
		4. ELTE218- Linguistics 2	2		19
2018-2019	Güz	1. ELTE103-- Advanced Reading and Writing – I	3		33
		2. ENGL515, Advanced Academic English for Postgraduate Students	4		27
		3. ENGL523-- Thesis Writing for Postgraduate Students	4		11
		4. ELTE115- Writing Skills 1	2		40
	İlkbahar	1. ELTE204— Linguistics 2	3		23
		2. ELTE116— Writing Skills 2	2		27
		3. ENGL515, Advanced Academic English for Postgraduate Students	4		20
		4. ENGL523-- Thesis Writing for Postgraduate Students	4		6

Not: Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir.