

Curriculum Vitae



Ayşegül SALLI, PhD

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Foreign Languages and English Preparatory School (EMU FLEPS)
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EDUCATION

- PhD, English Language Teaching, Eastern Mediterranean University, Famagusta, North Cyprus, 2018.
- M.A., Teaching English as a Foreign Language, Bilkent University, Ankara, Turkey, 2002.
- RSA Cambridge Certificate for Overseas Teachers of English (COTE), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 2001.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 2000.
- B.A., English Language and Literature, Ege University, İzmir, Turkey, 1998.

ACADEMIC /TEACHING EXPERIENCE

- Assistant Professor Dr., Lecturer at English Language Teaching Program, Eastern Mediterranean University, Famagusta, North Cyprus, 2018 – Present.
- Assistant Professor Dr., Lecturer at EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2018-2019
- Senior Instructor, Teaching English for academic purposes in F.L. division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2014– 2018
- Senior Instructor, Lecturer at ELT Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2016 spring semester
- Senior Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2010 – 2014

- Senior Instructor, Lecturer at ELT Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2007 – 2010
- Senior Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2005 – 2007
- Senior Instructor, teaching English for academic purposes in F.L. division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2002– 2005
- Instructor, teaching general English, young adults, all levels, EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1998 – 2001

COURSES TAUGHT (in the last three years)

Spring 2021-2022, English Language Teaching Program

- ELTE 206, Approaches in ELT II
- ELTE 220, Language Acquisition
- ELTE 418, Testing and Evaluation in English Language Teaching
- ELTE 118, Listening and Pronunciation II

Fall 2021-2022, English Language Teaching Program

- ELTE 117, Listening and Pronunciation I
- ELTE 119, Oral Communication Skills I
- ELTE 213, Approaches in English Learning and Teaching
- ELTE 311, World Englishes and Culture
- ELTE 417, Course Content Development

Spring 2020-2021, English Language Teaching Program

- ELTE 122, Structure of English
- ELTE 401, Materials Development and Adaptation in ELT
- ELTE 118, Listening and Pronunciation II
- ELTE 105, Listening and Pronunciation I

Fall 2020-2021, English Language Teaching Program

- ELTE 115, Writing Skills I
- ELTE 117, Listening and Pronunciation I
- ELTE 119, Oral Communication Skills I
- ELTE 205, Approaches in ELT I

Spring 2019-2020, English Language Teaching Program

- ELTE 206, Approaches in ELT II
- ELTE 120, Oral Communication Skills II

- ELTE 118, Listening and Pronunciation II
- ELTE 106, Listening and Pronunciation II

Fall 2019-2020, English Language Teaching Program

- ELTE 205, Approaches in ELT I
- ELTE 119, Oral Communication Skills I
- ELTE 117, Listening & Pronunciation I

PROFESSIONAL AFFILIATIONS

- FL EPS Council member, F.L. Teacher Representative, EMU, North Cyprus, Spring 2017 - now.
- FLEPS Teacher Training and Professional Development Unit Team Coordinator, 2016 to present
- FLEPS Teacher Training and Professional Development Unit Team member, 2007 to present
- FLEPS Teacher Training Unit member- ICELT (RSA-Cambridge) in-service training course, 2006-2007
- FLEPS Training Unit member- Pre-ICELT Course, 2005- 2006
- F.L. division of FLEPS Academic Coordinator, responsible for the coordination of curricular activities of Engineering Department Team, 2004 to 2005
- F.L. division of FLEPS course organizer of Engineering Department team, 2002 to 2005
- FLEPS, member of the TOU (Testing Operational Unit) Team, 1999 to 2001

PROFESSIONAL DEVELOPMENT

Courses Attended

- Attended a 6-week “ Mentoring Skills” course offered by Oxford Teachers Academy (1 June-19 July, 2022)
- Attended a 3-day Quality Management in Education Workshop offered by NILE (21-23 March, 2022)
- Attended a 2-day Hybrid Teaching Training course offered by NILE (24-25 March, 2022)
- “Teaching Skills & Language” a NILE course given by Susi Pearson, EMU FLEPS Famagusta, (2-6 September 2019)
- Blended Learning, a NILE course offered by Russell Stannard, EMU FLEPS Famagusta, (28 January 2018 -1 February 2019)
- 21st Century Skills a NILE course given by Jon Wright, EMU FLEPS Famagusta, (21-25 November 2018)
- NILE ELT Management Course by Martyn Clarke, EMU FLEPS Famagusta, (20-24 November 2017)
- NILE Curriculum Training by Simon Smith, EMU FLEPS Famagusta, (30 October 2017 – 3 November 2017)
- Pearson Educational Management by Andy Hockley, EMU FLEPS Famagusta, (6-8 October, 11-12 November 2017),

- Research Mentor Training by Kenan Dikilitaş, EMU FLEPS Famagusta, (21-22 September 2017)
- Pearson Master Trainer by Grant Kempton (15 May 2017), EMU FLEPS Famagusta
- Pearson Master Trainer by Grant Kempton, EMU FLEPS Famagusta, (6-8 February 2017)
- From Teacher to Trainer by Briony Beaven, EMU FLEPS Famagusta, (30 January-3 February 2017)
- Total Quality Management, EMU FLEPS Famagusta, (27-29 October, 2008)
- Teacher Trainer Education Program (a two-week intensive course), Sabancı University, Turkey (2006)
- Teacher Trainer Training Program (an in-house year-long course), EMU FLEPS, Famagusta, (2005)
- In-service Training Course for New Teachers, (an in-house year-long course), offered by EMU FLEPS, (1999)

Seminars & Workshops Attended offered by external presenters

- Teaching Intercultural Classroom by Uwe Pohl, EMU FLEPS, Famagusta, (25 April 2019)
- Intercultural Awareness in Language Classrooms by Uwe Pohl, EMU FLEPS, Famagusta, (25 April 2019)
- Encouraging and Developing Productive Skills by Thom Kiddle, EMU FLEPS, Famagusta, (14 November 2018)
- Perspectives for Professional Development for Teachers by Rod Bolitho, EMU FLEPS, Famagusta, (24 May 2018)
- Wellbeing and Motivation at Work by Gülcan Garip, EMU FLEPS, Famagusta, (16 April 2018)
- Assessing Speaking and Writing by Mehdi Riazi, EMU FLEPS, Famagusta, (4 December 2017)
- Approaches to Syllabus Design by Tony Prince, EMU FLEPS, Famagusta, (24-25 May 2017)
- Culture, Critical Thinking and Academic Skills, EMU FLEPS, Famagusta, (22-23 May 2017)
- Peace Education by Cliff Parry, EMU FLEPS, Famagusta, (26 January 2017),
- Blending your Learning with Edmodo by Russell Stannard, EMU FLEPS, Famagusta, (9 December 2016)
- Working with your mobile by Russell Stannard, EMU FLEPS, Famagusta, (8 December 2016)
- Technologies to engage students and build collaboration and sharing by Russell Stannard, EMU FLEPS, Famagusta, (11 November 2016)
- Key Technologies that really impact on teaching and Learning by Russell Stannard, EMU FLEPS, Famagusta, (10 November 2016)
- Using Assessment to Support Learning: Formative Classroom Practices by JT Rehill, EMU FLEPS, Famagusta, (27 October 2016)
- Motivation to Use Technology by Özbek İnan, EMU FLEPS, Famagusta, (27 October 2016)
- Trends and New Directions in Language Teaching and Learning by Thom Kiddle, EMU FLEPS, Famagusta, (6 September 2016)

- How to Integrate Technology into Language classroom by Semih Irfaner EMU FLEPS, Famagusta, (5 September 2016)
- “How to use Skillful (Academic Skills, offered by Macmillan Education”, given by Teresa Doguelli, EMU FLEPS, Famagusta, (2014)
- “Using New English File to teach integrated skills for the benefit of the student/creating a communicative environment while teaching reading/writing”, offered by Oxford University Press, given by Laura Woodward, EMU FLEPS, Famagusta, (2014),
- “Curriculum Consultancy”, given by Grant Kempton, EMU FLEPS, Famagusta, (2013)
- “Teacher Empowerment”, offered by Deniz Plaza and Oxford University Press, given by Bill Bowler, EMU FLEPS, Famagusta (2013)
- “Critical Thinking in Action”, offered by Macmillan Education and Deniz Plaza, given by Lindsay Clandfield, EMU FLEPS, Famagusta, (2012)
- “Empowerment and Lifelong Learning – Yes, We Can”, offered by Macmillan Education and Deniz Plaza, given by Teresa Doguelli, EMU FLEPS, Famagusta (2012)
- “Learner-Centred Teaching”, offered by Deniz Plaza and Oxford University Press, given by Steve Darn, EMU FLEPS, Famagusta, (2011)
- “Qualitative Data Analysis in Educational Research” by Prof. Dr. Ali Yıldırım, EMU, Famagusta (2011)

In- house Care & Share Sessions Attended at EMU FLEPS, Famagusta.

- Seize the 4 Cs by Dilem Köylüoğlu (16 May 2019)
- Google E-Portfolio by Nurcan Garip (30 April, 2019)
- How To Use Quizlet Live to Motivate Students? By Betül Eren (28 March 2019)
- Holistic Approach in English Lessons! Shall we give it a try OR are we already practicing it? By Zehra Nalbantoğlu (21 March 2019)
- Encouraging active learner engagement in class: Using TED Talks to conduct Debates by Seren Basor (20 March 2019)
- Kahoot by Tahir Eşlik (14 March 2019)
- Implementing Culture into Language Classes by Ayşe Onut & Fatma Galatyalı (10 March 2017)
- Vocabulary by Nurcan Garip (23 December 2016)
- Motivating Students by using songs by Betül Eren (15 December 2016)
- Classroom Tips by Berna Bereket (2 December 2016)

Conferences Attended

- 15th FL Workshop Festival, METU NC (27 June, 2022)
- 7th FLEPS Workshop Festival, EMU FLEPS Famagusta (27 May, 2022)
- 5th FLEPS Workshop Festival, EMU FLEPS Famagusta (19 June 2018)
- International ICONFLE Conference, EMU Famagusta (20-21 October 2017)

- 9th T-PLUS EVENT: The Inseparable Duo in Success: Curriculum & Teacher Training, EMU FLEPS Famagusta (11-12 May 2017)
- “2nd T-PLUS & TESOL Arabia SIGs Joint Event: “Personal and Institutional Development” 20th-21st November 2015, Bilkent University, School of English Language, Ankara (2015)
- “4th T-PLUS Seminar: Observations Professional Development Event organized by Teacher Trainers Network, 12th -13th May, 2014, GAU Foundation English School, Girne (2014)

Research Grants, Training Grants and Scholarships

- NILE, Trainer Development: A Course for Teacher Educators, funded by Macmillan and two-week paid leave granted by Eastern Mediterranean University (2017)
- Sabancı University Teacher Trainer Education Program, funded by Deniz Plaza and Berberoğlu Bookshops and two-week paid leave granted by Eastern Mediterranean University, North Cyprus (2006)
- M.A. in TEFL at Bilkent University, funded by Fulbright, Turkey and one-year paid leave granted by Eastern Mediterranean University, North Cyprus (2001-2002)

PRESENTATIONS AT NATIONAL & INTERNATIONAL CONFERENCES

- Salli, A. (2022). Experienced teachers' perceptions of professional development. 55th IATEFL International Annual Conference, Belfast, the UK
- Salli, A. & Erenay, B. (2018). Linking classroom practice to 21st century skills. Workshop given at 12th Workshop Festival at METU NCC, Cyprus.
- Salli, A. (2018). Screen capture technology: A new way to give feedback! Paper presented at IATEFL ReSIG Istanbul, Turkey.
- Salli, A. & Osam, U. V. (2018). Investigating the reasons of low level of interaction in a blended course. Paper presented at 3rd World Conference on Blended Learning (IABL 2018), Warsaw, Poland.
- Salli, A. & Erenay, B. B. (2017). Let's reflect on how we cope with 21st skills. Workshop presented at 6th ELT Malta Conference, Valetta, Malta
- Salli, A. (2017). Knowledge about the integration of digital technologies and constructing teacher identities. 51st Annual International IATEFL Conference, Glasgow, The U.K.
- Salli, A. & Osam Ü. V. (2015). Finding teacher selves through blogging: Construction of teacher identity, 2nd international Eurasian Educational Research Congress, Ankara, Turkey
- Pilli, O., Wilfred A., & Salli, A. (2015). MOOC: Innovation or Stagnation? 2nd international Eurasian Educational Research Congress, Ankara, Turkey
- Salli, A. & Osam, Ü. (2015). How does blogging help teacher candidates construct their teacher identities? 49th IATEFL International Annual Conference, Manchester, the UK
- Salli, A. & Osam, Ü. (2014). Scaffolding reflection on the blog: A case study with pre-service teachers, 1st International Eurasian Educational Research Congress, Istanbul, Turkey

- Sallı, A. & Osam, Ü. (2014). Revealing emergent professional identities through movie critiques in a blended learning environment, 3rd international Conference on Educational Sciences, Tirana, Albania.
- Sallı, A. & Osam, Ü. (2013). Blog to share and grow: A new trend in pre-service teacher education, ICERI2013, international Conference on Education, Research and Innovation, Seville, Spain
- Sallı, A. & Varanoğluları, F. (2011). Performance appraisal: Handle with care! 1st workshop festival, Eastern Mediterranean University, Famagusta, Cyprus
- Sallı, A. (2010). Paper presented at 3rd International ELT Conference, 'Telling Tales out of School, Famagusta, North Cyprus
- Sallı, A. (2010). Learning Turkish and Greek in Cyprus: The role of motivation, 24. Dilbilim Kurultayı, Ankara, Turkey
- Arkin, E., Sallı, A., & Gilanlıoğlu, İ. (2007). Improve EFL learners' use of vocabulary in writing. How? Sabancı University SL International Conference on Foreign Language Education, İstanbul, Turkey
- Sallı, A. (2007). İngiltere'de yaşayan Kıbrıslı Türklerin Türkçe'ye, Etnik, Sosyal ve Kültürel Kimliklerine Karşı Tutumları, 23. Dilbilim Kurultayı, Famagusta, North Cyprus
- Sallı, A. & Özçınar, Ö. (2006). Vocabulary Improvement Project, 9th METU International ELT Convention, "The Fusion of Theory and Practice", Ankara, Turkey
- Sallı, A. (2006). Paper presented at 11th EFL Skills Conference, Integrating EFL Skills, Learning and Standards: The Challenges of Change, Cairo, Egypt
- Sallı, A. (2005). Perceptions of reading strategy use among Freshman EFL students in Eastern Mediterranean University, 14th European Conference on Reading, Zagreb, Croatia
- Sallı, A. & Özçınar, O. (2005). Vocabulary teaching: What, how and how much? 39th IATEFL international Annual Conference, Cardiff, Wales, the UK
- Sallı, A. (2003). An Analysis of Teachers' Perceptions of in Reading Instruction, 13th European Conference on Reading, Tallinn, Estonia

PUBLICATIONS

Book Chapters

- Sallı, A. (2022). Developing ELT materials with learners, in Altınar, S. & Dikilitaş, K. (Eds.), *Material Design in ELT*, (pp. 168-198). Ankara, Turkey: Eğiten Kitap Yayınları
- Stannard, R. & Sallı, A. (2019). Using screen capture technology in teacher education, in S. Walsh & S. Mann (Eds.), *The Routledge Handbook of English Language Teacher Education*, (pp. 459-472). Oxon: Routledge.
- Sallı, A. (2019). Screen capture technology: A new way to give feedback!, in K. Dikilitaş, M. Wyatt, A. Burns, & G. Barkhuizen (Eds.), *Energizing Teacher Research, IATEFL Research Interest Group*, (pp.189-198). Kent, UK: IATEFL.

Articles Published in National and International Journals

- Sallı, A. (2019). Role of motivation and attitude: Learning Turkish and Greek in Cyprus. *International Journal of Bilingualism*, 23 (4) 831-842.
- Sallı, A., & Osam, Ü. V. (2018). Pre-service teachers' identity construction: Emergence of expected and feared teacher-selves *Quality & Quantity*, 52(1), 483-500.
- Pilli, O., Admiraal, W., & Sallı, A. (2018). Moocs: Innovation or stagnation? *Turkish Online Journal of Distance Education*, 19(3) 169-181.

Articles in National and International Conference Proceedings

- Sallı, A. (2009). İngiltere'de yaşayan Kıbrıslı Türklerin Türkçe'ye, Etnik, Sosyal ve Kültürel Kimliklerine Karşı Tutumları. Proceedings of the 23rd National Turkish Linguistics Conference.
- Sallı, A. (2005). Perceptions of reading Strategy Use among Freshman EFL students in Eastern Mediterranean University. Conference proceedings of 14th European Conference on Reading.

Thesis Jury member

- Jury member for an MA Thesis defense by Brigida Calsin Quinto "EFL Teachers' Perceptions of Task Based Language Teaching and Its Implementation in Turkish Schools" (June, 2022)

SERVICES TO UNIVERSITY

- Organized and led an Induction Program for newly recruited part-time teachers with Professional Development Team members. (2021-2022 academic year)
- Offered a 4-week teacher training course on Edmodo for the teachers at FLEPS (October-November 2019)
- Conducted a P.D. session on Reflection and Target Setting for the teachers at FLEPS (13 September 2019)
- Conducted a care & share session on "A screen capture tool – Snagit" for the teachers at FLEPS (9 May 2019 at EMU FLEPS SSSC)
- Conducted a care & share session on "Using Flipgrid to encourage interaction among students!" for the teachers at FLEPS (3 April 2019 at EMU FLEPS SSSC)
- Conducted a care & share session on "Padlet: A mobile app for sharing in class" for the teachers at FLEPS (2 April 2019 at EMU FLEPS SSSC)
- Conducted a workshop on "Giving constructive feedback to architecture students at review sessions" for the teachers at the Faculty of Architecture (21 March, 2018, at Architecture Department, EMU)
- Organizing & scientific committee member: International ICONFLE Conference, (EMU, FLEPS, 20-21 October, 2017)
- Organizing committee member: 9th T-PLUS EVENT: The Inseparable Duo in Success: Curriculum & Teacher Training (11-12 May 2017, EMU FLEPS)
- Internship – Teaching Practice, taking intern students for observations and practice teaching at EPS (2011-2012, 2016-2017 and 2018-2019 academic years)

- Conducted a workshop on “A new way to teach reading” for SFLEPS part-time teachers on the Induction Program (2015)
- Facilitated a workshop on “How to set Smart Targets” for SFLEPS teachers (2014-2015)
- Research Advisory Committee member (2013-2015)
- British Council Project; presenter at the Learning Goes Digital Launch programme (2012)
- Prepared performance management tools and offered workshop sessions as a Performance Management Working Group member (2012-2013)
- Modified and adapted the draft performance evaluation by-law as a Performance Evaluation Working group member (2010-2012)
- Contributed to a PhD project by Oytun Sözüdoğru, Using Social networking in English Language Learning (2011)

SERVICES TO COMMUNITY

- Participated in a Bi-Communal youth camp in Denver, Colorado as a co-trainer (2006)

RESEARCH/PROFESSIONAL INTERESTS

- Educational Technology
- Teacher Education and Training
- Teacher identity construction
- Professional Development