

Curriculum Vitae



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EDUCATION

- Instructional Technology and Materials Design (ITMD), Eastern Mediterranean University, Famagusta, North Cyprus, 2009.
- Ph.D., English Language Teaching, Eastern Mediterranean University, Famagusta, North Cyprus, 2008.
- Certificate in Computers and Teacher Development (CCTD), Eastern Mediterranean University, Famagusta, North Cyprus, 2001.
- Certificate in Educational Management (CEM), Eastern Mediterranean University, Famagusta, North Cyprus, 2000.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), offered by Eastern Mediterranean University, Famagusta, North Cyprus, 1999
- M.A., English Language Teaching, Middle East Technical University, Ankara, Turkey, 1997
- RSA Cambridge Certificate for Overseas Teachers of English (COTE- now ICELT), offered by Bilkent University, Ankara, Turkey, 1995.
- B.A., Foreign Language Education (FLE/ELT), Middle East Technical University, Ankara, Turkey, 1994.

ACADEMIC /TEACHING EXPERIENCE

- Guest researcher, Jönköping University, 17 January 2022-27 December 2023
- Lecturer, Foreign Language Education (former ELT) Department, Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2007– present.
- Faculty member, General English, Academic English graduate and post-graduate courses, Foreign Languages and English Preparatory School (FLEPS), Eastern Mediterranean University, Famagusta, North Cyprus, 1997 – present.

- Instructor, English Teacher of General English, BUSEL, Bilkent University, Ankara, Turkey, 1994 – 1997.

COURSES TAUGHT

- ELTE415, New Approaches in English Language Teaching, 2023-2024 Fall semester, FLE, Education Faculty
- ELTE414, Teaching Practice II, 2023-2024 Fall semester, FLE, Education Faculty
- ELTE213, Approaches to English Learning and Teaching, 2023-2024 Fall semester, FLE, Education Faculty
- ENGL 523, Thesis Writing For Postgraduate Students, 2023-2024 Fall Semester, FLEPS
- ELTE 115, Writing Skills I, 2023-2024 Fall semester, FLE, Education Faculty
- ELTE 303, Special Teaching Methods I, 2022-2023 Spring semester, FLE, Education Faculty
- ELTE 304, Special Teaching Methods II, 2022-2023 Spring semester, FLE, Education Faculty
- ELTE222, English Teaching Programs, 2022-2023 Spring semester, FLE, Education Faculty
- ELTE220, Language Acquisition, 2022-2023 Spring semester, FLE, Education Faculty
- ELTE 116, Writing Skills II, 2022-2023 Spring semester, FLE, Education Faculty
- ENGL 523, Thesis Writing For Postgraduate Students, 2022-2023 Fall Semester, FLEPS
- ELTE415, New Approaches in English Language Teaching, 2022-2023 Fall semester, FLE, Education Faculty
- ELTE 313, Teaching English to Young Learners I, 2022-2023 Fall semester, FLE, Education Faculty
- ELTE211, Teaching English Vocabulary, 2022-2023 Fall semester, FLE, Education Faculty
- ELTE213, Approaches to English Learning and Teaching, 2022-2023 Fall semester, FLE, Education Faculty
- ELTE304, Special Teaching Methods II, 2022-2023 Fall semester, FLE, Education Faculty
- ELTE 313, Teaching English to Young Learners I, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE211, Teaching English Vocabulary, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE304, Special Teaching Methods II, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE302, Teaching English to Young Learners II, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE415, New Approaches in English Language Teaching, 2021-2022 Fall semester, FLE, Education Faculty
- ELTE222, English Teaching Programs, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE220, Language Acquisition, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE 314, Teaching English to Young Learners II, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE 303, Special Teaching Methods I, 2020-2021 Spring semester, FLE, Education Faculty
- ELTE213, Approaches to English Learning and Teaching, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE219, Critical Reading and Writing, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 306, Teaching Language Skills II, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 313, Teaching English to Young Learners I, 2020-2021 Fall semester, FLE, Education Faculty

- ELTE 304, Special Teaching Methods II, 2020-2021 Fall semester, FLE, Education Faculty
- ELTE 303, Special Teaching Methods, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE208, Language Acquisition, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE114, Reading Skills II, 2019-2020 Spring semester, FLE, Education Faculty
- ELTE113, Reading Skills I, 2019-2020 Fall semester, FLE, Education Faculty
- ELTE 304, Special Teaching Methods II, 2019-2020 Fall semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2019-2020 Fall semester, FLEPS
- ENGL 513, Academic English For Postgraduate Students, 2018-2019 Spring semester, FLEPS
- ELTE 303, Special Teaching Methods, 2018-2019 Spring semester, FLE, Education Faculty
- ELTE114, Reading Skills II, 2018-2019 Spring semester, FLE, Education Faculty
- ELTE 101, Contextual Grammar I, 2018-2019 Fall Semester, FLE, Education Faculty
- ENGL 513, Academic English For Postgraduate Students, 2018-2019 Fall Semester, FLEPS
- ELTE113, Reading Skills I, 2018-2019 Fall semester, FLE, Education Faculty

PROFESSIONAL AFFILIATIONS

- Communication, Culture & Diversity (CCD) interdisciplinary research project group member, Jönköping University, 17 January 2022-present
- Reviewer, Qeios, 2023
- Reviewer, Humanities and Social Sciences Communications, 2022
- Reviewer, TESOL Journal, 2018
- International Scientific Advisory Board Member, 15th Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2022
- International Scientific Advisory Board Member, 14th Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2021
- International Scientific Advisory Board Member, 13th Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2020
- International Scientific Advisory Board Member, 12th Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2019
- International Scientific Advisory Board Member, 11th Annual International Conference of Education, Research and Innovation (ICERI), Seville, 2018
- Session Chair, New Pedagogies and Experiences in Higher Education, 10th International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Director (a) –Foreign Languages and English Preparatory School/ University Executive Board and Senate member, August 2014 – May 2015
- PhD thesis monitoring committee member, The Oral Academic Discourse Socialization of ELT PhD students at EMU by Abbas Hadizadeh, EMU FLE department, 2014 –2020
- M.A thesis jury member, The graduate students’ autonomy in a thesis writing course for Postgraduate students at EMU by Funda Toprak, EMU FLE (former ELT) department, 2014
- Assistant Director Responsible for Institutional & Policy Development/ Head of Accreditation Advisory Board, 2012-2014,
- M.A thesis jury member, Academic lectures in an EFL context: An exploration of student and lecturer perceptions by Tatyana Bashtovaya, EMU FLE department (former ELT), 2013
- Assistant Director Responsible for Promotion and Logistics, 2010-2012
- Executive Board Member of EMU Continuing Education Center, 2010-2012
- Coordinator for Postgraduate English Programme, 2010-2012

- Associate Editor –EMU Research Newsletter, 2010-2011
- Member of Conference Organization Committee- 3rd International ELT Conference at EMU, 2010

CONFERENCES, CONGRESSES AND SYMPOSIUMS ATTENDED

- Culturally Empowering Education through Language and Literature (CuEEd-LL) Inauguration and workshops, Jönköping University, Sweden, 28–29 March 2022
- The 2022 GoPar International Conference-Going beyond binary thinking: Dialogues for participation, communication and equity in contemporary societies, Jönköping University, Sweden, , 27-29 April, 2022
- Ethics and Values in educational data-driven practices: Conceptual, Methodological and Pragmatic Explorations Workshop I, VIA University College in Aarhus, Denmark, 5-6 May, 2022
- Praxis Symposium IV, Gothenburg University, Sweden, 16-18 May, 2022
- 10th International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- 11th annual International Technology, Education and Development Conference (INTED), Valencia, 2017
- 49th Annual International IATEFL Conference and Exhibition, Manchester, UK, 2015
- 47th Annual International IATEFL Conference and Exhibition, ACC, Liverpool, UK, 2013
- BTEC assignment writing: Developing holistic, cross-unit assessments, Training from Pearson UK, Istanbul, 2013
- Accreditation Meeting by Prof. Hasan Ali Bicak & Engin Arabas, Education Faculty, EMU, North Cyprus, 2013
- Amazing Minds, Change Management Course, Antalya, 2012
- Oxford Teachers' Academy ELT Management, Oxford University Department for Continuing Education & OUP, 2011
- Theoretical and Practical Applications of Emergent Technology in ELT Classrooms, Foundation English School, Girne American University, 1st April 2011
- Meeting on Commission on English Language Programme (CEA) Accreditation, Yasar University, Izmir, 2010-2011
- Increasing Student Investment in the ELT environment, Girne American University, 6 April 2010

Research Grants, Training Grants and Scholarships

- EU Scholarship offered for Turkish Cypriot Community, 2021-2022
- Language Enhancement Project, Language Enhancement Project/ Oregon State University, June 2001

PRESENTATIONS AT CONFERENCES, CONGRESSES AND SYMPOSIUMS

- Questioning Web 2.0 Practices in language learning, 10th International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Infusing real-life into the language classroom, 10th International Conference of Education, Research and Innovation (ICERI), Seville, 2017
- Experiences and Reflections on 'Qualis', 11th annual International Technology, Education

- and Development Conference (INTED), Valencia, 2017
- Moodle as Scaffolding for Thesis Writing, 11th annual International Technology, Education and Development Conference (INTED), Valencia, 2017
 - Bottom-up Professional Development with Web-based Tools, 1st ELT Graduate Symposium, EMU, 2013
 - Metamorphosis in English language education: Why and how caterpillars become butterflies? 3rd FLEPS Workshop Festival, EMU, 28 June 2013
 - Transforming a traditional ‘glassroom’ into a ‘globalroom’, Eclipsing Expectations: Sabancı University School of Languages 2nd International Conference on Language Education, 2011
 - Methodology For Technology: Uses and Misuses of Web 2.0 in Language Education, International Conference on Education and New Learning Technologies, EDULEARN 10, Barcelona, 2010
 - Bottom-up professional development with web-based tools (Invited speaker), International Symposium on e-Inset Net: Recent Developments in Distance Education in Language Teaching & Teacher Education, Middle East Technical University, 2009
 - Web 2.0 in learning English: The student Perspective, World Conference on Educational Sciences Cyprus Educational Sciences Association & Near East University, 2009
 - Bottom-up professional development with web-based tools, Language for Intercultural Dialogue International Conference, University of Cyprus, Nicosia, 2008
 - Teacher-centered Professional Development, 5th METU postgraduate conference, Middle East Technical University, 2007
 - Can Appraisal be Developmental?, Quantum Leaps in Teacher Education, IATEFL SIG, Vienna, 2005
 - Teacher Appraisal: Ideals and Realities, First International Education Conference, Changing Times, Changing Needs, EMU, Famagusta, 2002
 - Teacher Appraisal: Ideals and Realities, IATEFL TDTR5, Middle East Technical University, Ankara, 2001
 - Perspectives on Beginners’ Language Learning, Creativity in Teaching Beginners, Bilkent University, 2001
 - Ever changing perspectives of learning, Architectural Education Exchange, Sheffield University, 2000
 - Taking Writing off the Conveyor Belt, 2nd International ELT Conference, Eastern Mediterranean University, 2000

PUBLICATIONS

- Özgür Küfi, E. (2024). ‘Yabancı Dil Eğitiminde Sosyolojik Yaklaşım ve Uygulamaların Kompozisyon Yazımına etkisi’, *Sosyolojik Düşün*, 9(1), 24-62.
<https://doi.org/10.37991/sosdus.1434580>
- Özgür Küfi, E. (2023). Activation of Content-Schemata for Scaffolding L2 Writing: Voices from a Turkish Context. *Journal of Psycholinguist Research*, 52, 2405–2427.
- Çakmak İştmeç, Ö., Özgür Küfi, E. & Musayeva Vefalı, G. (2023). ‘A different color on an artistic palette’: teaching styles and beliefs. *Discover Education*, 2, 4.
<https://doi.org/10.1007/s44217-022-00025-8>
- Özgür Küfi, E. (2023). Scaffolding Turkish EFL Students' Grammar Learning Experiences through Output Activities. *Turkish Journal of Educational Studies*, 10 (3), 253-270.
- Özgür Küfi, E. (2023). A retrospective evaluation of grammar & vocabulary teaching practices for more effective foreign language education. *Social Science Development Journal*, 8(39), 28-38.

- Özgür Küfi, E. (2023). Yüksek Öğretimde Dijital Dönüşüm: Covid-19 Öncesi ve Sonrası. M. Demirtaş ve H. Çiftci (Ed.), Sosyal Bilimlerde Güncel Çalışmalar-2 kitabı içinde (s. 131-160). Ankara: Iksad Publications
- Özgür Küfi, E (2022) A retrospective evaluation of pre-pandemic online teacher learning experiences. *SAGE Open*. DOI: 10.1177/21582440221079907/ ID: SO-20-3228.R2
- Özgür E. and Küfi, E. (2017) Questioning Web 2.0 Practices in language learning, *ICERI2017 Proceedings*, 3947-3955, ISBN: 978-84-697-6957-7, ISSN2340-1095
- Özgür E. and Nalbantoğlu, Z. (2017) Infusing real-life into the language classroom, *ICERI2017 Proceedings*, 3976-3981, ISBN: 978-84-697-6957-7, ISSN2340-1095
- Vancı Osam, U., Musayeva Vefalı, G., Ozgur Kufi, E and Arkın, E I (Eds). (2010) Telling ELT tales out of school. *Procedia –Social and Behavioral Sciences*, 3, 1 -252.
- Özgür Küfi, E and Eldridge, J. (2009) Voices from the Wilderness: Students, Technology and Teacher Education. *The Teacher Trainer*, 23 (1), 3-6.
- Özgür Küfi, E and Özgür, B. (2009) Web 2.0 in learning English: The student Perspective. *Procedia –Social and Behavioral Sciences*, 1 (1), 326 -330
- Kufi, E and Özgür (Zaim), E. (2001). Perspectives on Beginners' Language Learning. In, S. Phipps and D. Kurtoglu Eken, (Eds.), Challenge and creativity in teaching beginners, (pp. 93-103). Ankara: Bilkent University. Article published in the Proceedings of the 6th International Bilkent University Conference.

SERVICES TO THE SCHOOL AND TO THE COMMUNITY

Service to University:

- Invited committee member for the recruitment of SFL teachers at Alanya HEP University, 2014-2016
- Director (a) –Foreign Languages and English Preparatory School/ University Executive Board and Senate member, August 2014 – May 2015
- Assistant Director Responsible for Institutional & Policy Development, FLEPS, 2012-2014
- Head of Accreditation Advisory Board, FLEPS, 2012-2014
- Assistant Director Responsible for Promotion and Logistics, 2010-2012
- Executive Board Member of EMU Continuing Education Center, 2010-2012
- Coordinator for Postgraduate English Programme, 2010-2012
- Associate Editor –EMU Research Newsletter, 2010-2011
- Member of Conference Organization Committee- 3rd International ELT Conference at EMU, 2010
- Assistant Director Responsible for EPS Teaching Operation, SFL (now FLEPS), 2000-2002
- Chair of SFL Curriculum Development Committee, 2000-2002
- Member of Student Material Development and Implementation (SMDI) Team, 1998-2000

Service to the Community:

- In-Service Training for Primary School Teachers- Ministry of Education and Culture, Trainer, 2023
- 'Reintegrating Prisoners into Society' Project, Ministry of Internal and Local Affairs, Organizer, 2014
- Article published in Local Newspaper, Kıbrıs Postası 'DAÜ'de dil eğitiminde adım adım', Writer, 18.06.2012
- Invited speaker, TV Programme 'Alternatif Sohbetler' in a Local TV Channel, İngilizce

Eđitimi ve Sosyal Sorumluluk Projeleri, 2012

- Invited speaker, TV Programme 'Güne Bakış' in a Local TV Channel, İngilizce Dil Eđitimi ve Uygulamaları, 2012
- Article published in Local Newspaper, Havadis 'DAÜ, Dünya ve Kıbrıslı Türk Toplumı: Resmin bütününe görebilmek!...' Writer, 1.8.2010
- Article published in Local Newspaper, Havadis, 'Üniversitelerimiz sıkıntıda peki eğitim kalitesi ne olacak?' Writer, 24.05.2010
- Telling ELT Tales Out of School, 3rd International ELT Conference- Organizing Committee Member, 2010
- EMU Academic Personnel Union (DAUSEN) Executive Board Member, 2009-2010
- Evening Courses for State School teachers and GaziMagusa Community- Organizer of English Courses, 2000-2002
- Language Enhancement Project/ Oregon State University- Facilitated the organization of Module 3 at South Campus Building of SFL, 2001 (August/September)
- Evening Courses for Turkish News Agency Personnel- Organizer of English Courses, 2000